



SC Annual School Report Card Summary

Hodges Elementary
GREENWOOD 50
Grades: K-5 Enrollment: 299
Principal: Roger Richburg
Superintendent: Darrell Johnson
Board Chair: Shell Dula

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

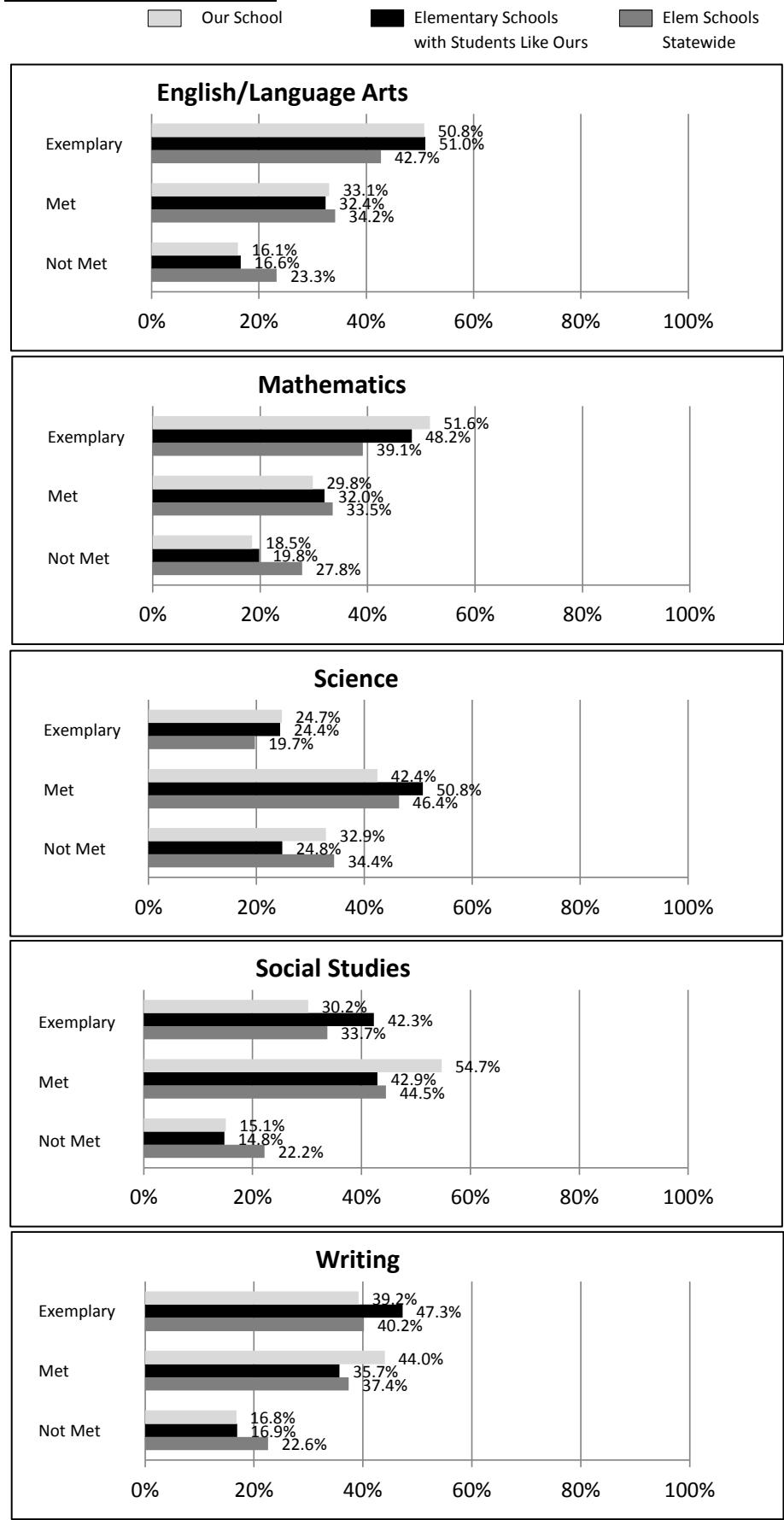
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Good	Average	TBD	TBD	A	Focus
2013	Good	Below Average	N/A	N/A	B	N/A
2012	Good	Good	SILVER	N/A	A	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
51	29	8	0	0

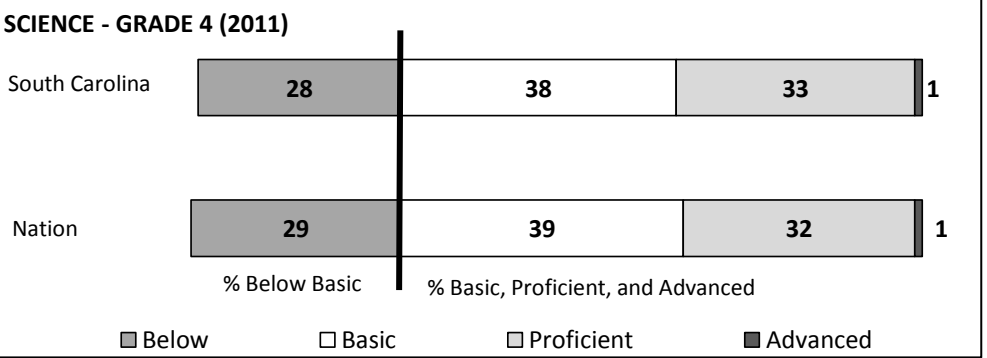
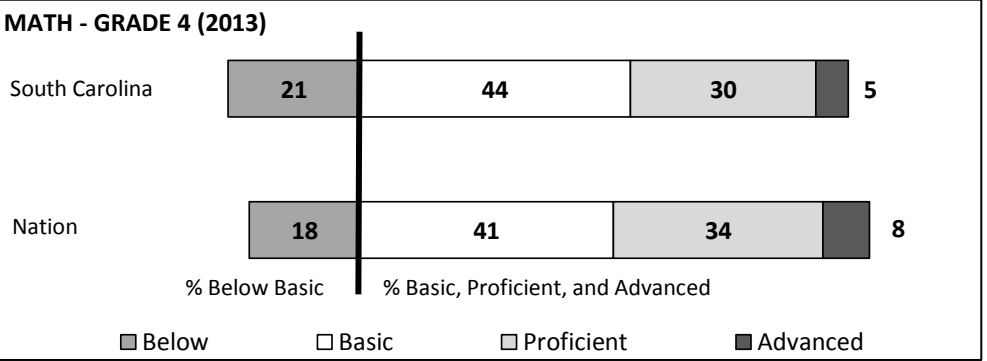
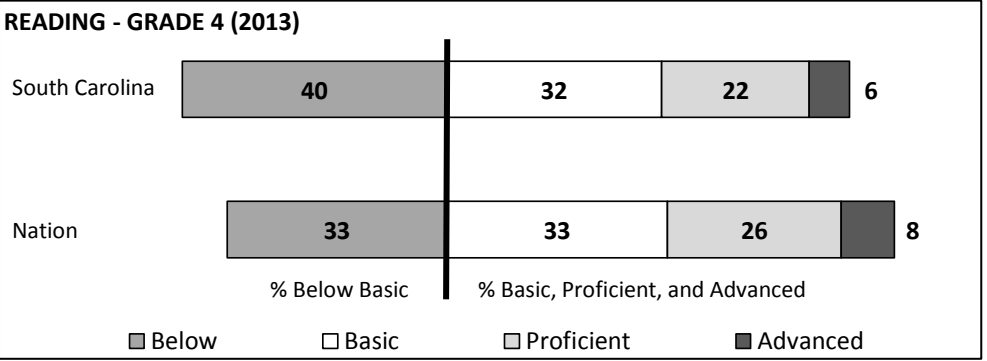
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Hodges Elementary
GREENWOOD 50
SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 299)				
Retention rate	0.3%	Down from 1.9%	0.7%	1.0%
Attendance rate	97.0%	Up from 96.2%	96.7%	96.5%
Served by gifted and talented program	12.0%	Up from 10.4%	10.0%	7.3%
With disabilities	11.3%	Up from 10.4%	11.6%	12.5%
Older than usual for grade	1.4%	Up from 0.7%	1.4%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	No change	0.0%	0.0%
Teachers (n = 18)				
Teachers with advanced degrees	50.0%	Down from 58.8%	64.3%	62.3%
Continuing contract teachers	83.3%	Down from 94.1%	82.8%	81.2%
Teachers returning from previous year	78.6%	Up from 72.5%	90.2%	88.4%
Teacher attendance rate	95.3%	Down from 95.8%	95.4%	95.3%
Average teacher salary*	\$46,949	Down 4.7%	\$50,041	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	20.7 days	Down from 22.9 days	11.9 days	10.9 days
School				
Principal's years at school	7.0	Up from 6.0	5.0	4.0
Student-teacher ratio in core subjects	20.2 to 1	Down from 21.8 to 1	20.5 to 1	19.9 to 1
Prime instructional time	91.5%	Up from 90.5%	91.4%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.4%	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$7,553	Down 5.4%	\$7,150	\$7,680
Percent of expenditures for instruction**	58.0%	Down from 61.0%	67.5%	66.8%
Percent of expenditures for teacher salaries**	58.6%	Down from 60.0%	66.7%	66.0%
ESEA composite index score	92.0	Up from 86.7	92.2	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	18	37	30
Percent satisfied with learning environment	100.0%	97.3%	100.0%
Percent satisfied with social and physical environment	100.0%	100.0%	96.8%
Percent satisfied with school-home relations	100.0%	94.6%	87.1%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Hodges Elementary School is to provide all students with a quality education that promotes responsible life-long learning to become self-reliant citizens. The Hodges Elementary School Family has worked to continue this mission during the 2013-2014 school year.

Teachers participated in professional development during the summer and throughout the school year to improve their inquiry and authentic engagement planning skills. Lessons were designed to develop inquisitive and expressive students who contributed to their school and community as they achieved their individual goals.

Our School Improvement Council and PTO supported many family activities and we had many volunteers who regularly assisted in our school. A partial list of activities included Birthday Lunches, Grandparent’s Day, PBIS Celebrations, Teacher and Bus Driver Appreciations, Curriculum Nights (ESOL and English), Terrific Kid Recognitions, Field Day, and the Hodges Has Talent Showcase.

The Hodges Elementary School Family also participated in fundraisers for the United Way, the American Cancer Society, the March of Dimes, and other non-profit organizations. We exceeded our goals during all campaigns.

Hodges Elementary School has completed our third year of the Greenwood School of Inquiry Initiative. We continued to embrace authentic investigations and project-based learning in ELA, Math, Social Studies, Science, Art, Music, and PE. Research, data, and technology were used as primary learning tools. We have expanded our technology capabilities and the latest technology tools to accommodate our growing generation of learners. Technology will continue to be a major focus for teaching and learning.

The Hodges Elementary School administrators, faculty, staff, students, parents, grandparents, and community stakeholders share in the responsibility of providing a student-centered supportive learning environment.

Roger Richburg, Principal

Michael George, School Improvement Council Chair

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